

# WELCOME TO 2<sup>ND</sup> GRADE AT ADOLPHUS ELEMENTARY



2019-2020

# MEET THE INSTRUCTIONAL LEADERSHIP TEAM

- Principal: Stacy Boarman
- Assistant Principal: Channon Almendarez
- Counselor: Suzanne Lowe and Rhonda Mark
- GT: Sandra Pletka
- Dyslexia Specialist: Darcelle Binion
- Reading Facilitator: Paulette Cousins
- Math Facilitator: Rashana McDaniel
- ESL Coach: Leslie Norra



# Dress Code

Students are required to wear uniform dress. Shirt/Blouse must be collared red, white, black, gray, navy blue or an official school or PTO shirt. Bottoms must be solid black, gray, navy blue, khaki, or blue denim and free of rips, tears or holes. No athletic bottoms. Any leggings or tights worn must be uniform color and must be worn under shorts or skirts. Jackets worn in building must be solid red, white, black, gray, navy blue or an official PTO jacket. Shoes must be safe for school. Athletic, closed toe and shoes with a back are recommended. No heels, flip flops, house shoes or wheels. Hair must be clean, well-groomed, out of eyes, and shall be non-distracting or "conspicuous".



# STUDENT TAGS

LEAVE ON BACKPACK PLEASE!

NAME & HOW THE STUDENT GOES  
HOME

EXPEDITES BREAKFAST

REPLACEMENTS \$3





# STUDENTS GO TO CLASS AT 7:20 AM

- ❖ Students have the opportunity to unpack their backpack and get prepared for the day.
- ❖ Allows them time to get focused for the day and be ready to begin learning.



# 2019-2020 Tardy policy

1<sup>st</sup> Tardy – Warning

2<sup>nd</sup> Tardy – Lunch Bunch

Student sits quietly and eats lunch

3<sup>rd</sup> Tardy – Recess

Teacher choice recess activity

4<sup>th</sup> Tardy – Administrator contacts parent

5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Tardy – Discipline referral entered into Skyward

9<sup>th</sup> Tardy – Attendance Review Committee meeting for parents

Students who are considered for perfect attendance may only have 1 tardy.

\*\*\* The tardy count starts at zero each 9 week grading period.\*\*\*



# ABSENCES/ ATTENDANCE



Each child is expected to be punctual and at school. State Law requires students to attend school. In case of an absence from school, parents need to send a written excuse on the day their child returns describing the reason for their absence. The campus provides a form, if needed, on our website. If a child is absent five consecutive days or more, a doctor's excuse is required. Communication will be sent home by the district regarding absences. Adolphus has an Attendance Review Committee (ARC) that will review documentation regarding absences.



# EVERY DAY COUNTS!

## 1 OR 2 DAYS A WEEK DOESN'T SEEM LIKE MUCH BUT ...

If your child misses. ..	That equals ...	Which is ...	And over 13 years of schooling that's . ..
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1-1/2 years of school
1 day per week	40 per year	8 weeks per year	Over 2-1/2 years of school
2 days per week	80 days per year	10 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years



# HOW ABOUT 10 MINUTES LATE A DAY? SURELY THAT WON'T AFFECT MY CHILD!

He/she is only missing just . . .	That equals . . .	Which is . . .	And over 13 years schooling that's . . .
10 min. per day	50 min. per week	Nearly 1-1/2 weeks per year	Nearly 1/2 year
20 min. per day	1 hr. 40 min. per week	Over 2-1/2 weeks per year	Nearly 1 year
30 min. per day	Half a day per week	4 weeks per year	Nearly 1-1/2 years
1 hour per day	1 day per week	8 weeks per year	Over 2-1/2 years

# VISITORS

All visitors are required to sign in at the school office and present a valid ID.

All visitors must be:

Parent/Guardian; or

Listed on Emergency Contact information.

***If a visitor is not listed on Emergency Contact information, a parent/guardian will be contacted prior to admitting a visitor.***

We welcome our parents/grandparents to come and eat lunch with their child(ren). Please follow all school procedures and sign in with the office for a visitor's pass. Visitors must stay in cafeteria and may not attend recess. Visitors need to sit with their child at the designated visitor tables. All visitors will be verified in Skyward as a parent or emergency contact unless accompanied by parent.



# TRANSPORTATION CHANGES



- Best practice is to send a written note to the school with your child. Please do not email the teacher regarding the change since they are teaching during the day. [Transportation Change Note](#)
- If you need to make a last minute change, call the front office prior to 2:00 PM. 832-223-4700 – **Please do not email the teacher; they are busy teaching students.**

# MEDICATIONS



- All medication must be kept in nurse's clinic—this includes cough drops
- All medication must be in original container—if prescription, must have label with student's name and information on it
- All medication must be accompanied by appropriate paperwork—medication papers may be found on Adolphus website under nurse's note, or picked up from nurse (Nurse Kozak is also very willing to email you a copy for your convivence)
- Over the counter, short term medications, such as cough drops or antibiotics also need appropriate paperwork, which can also be found on website under nurse's notes and is called "Parental Permit to Administer Medication At School For 6 Weeks Or Less" –if unable to print this copy, you may send a dated note listing student's name, name of medication, reason for giving, time/frequency and duration that it is to be given—parent signature is also needed
- If your child has a life threatening allergy or asthma, please get with Nurse Kozak to discuss and provide appropriate paperwork and medication on campus for those "in case" moments for your child's safety.
- If you have any questions, please feel free to contact the nurse at 832-223-4706 or email at [jkozak@lcisd.org](mailto:jkozak@lcisd.org)



# PEANUT FREE CLASSROOMS



- Classrooms are to be peanut free. A child with serious peanut allergy can potentially suffer a reaction merely by touching or smelling a food with peanut or peanut butter
- Please do not send any peanuts, peanut butter or foods containing these items as snacks. They will not be allowed to be eaten in the classroom
- Any food sent to share in classroom i.e. birthday cupcakes, cookies etc, is to be store bought, in original container with ingredient list that is peanut free
- The above does not apply to lunches, children will still be able to eat food of their choice in lunch room as we have ensured areas that will remain peanut free zones.
- Thank you in advance for your cooperation. We are trying to ensure the safety of all of our children. We are striving to promote a safe environment for all of our students, and in working together we can work to keep our students safe.

# BIRTHDAYS

- Parents are allowed to bring STORE BOUGHT cookies (drop off in main office)
- These goodies will be eaten during the last 10 minutes of the day.
- No invitations are permitted to be passed out at school.



# ACADEMICS

- Reading/Language Arts
  - Balanced Literacy
  - Small Group Instruction
  - Reading Assessments
  - DRA
  - Writing Across all Content Areas



# ACADEMICS

## -Math

- Fluency
- Problem Solving/Application/Word Problems
- Hands On Experiences
- Guided Math Instruction (small group)

## -Science

- Content Knowledge
- Lab (Science Contracts)
- Real Life Application

## -Social Studies

- Community Connections





# SPELLING

“If a student can spell a word, it is almost guaranteed they can read it.”

We are adopting & using a curriculum called Scientific Spelling. Spelling & Phonics are now part of our daily ELA curriculum 1<sup>st</sup>-5<sup>th</sup>.

Purpose:

- Students will learn reliable patterns and rules of English language versus memorization. To help them solidify spelling patterns.

# SPELLING ASSESSMENTS

## The Power of Analysis

- Along with the adoption of Scientific Spelling we are now using Rubrics, rubrics are a better tool for evaluation, to analyze and guide further instruction.

- 0** = a random string of letters is used, not all sounds are represented, or sounds are not in sequence [*tk, thk, or tihkc* for *thick* ]
- 1** = all sounds are marked but two or more letters are not reasonable representations of the sounds or extraneous letters are added [*theg* or *fek* for *thick*; *thejtchk* for *thick*]
- 2** = all sounds are marked but one letter is not a reasonable representation of a sound [*tik* or *thek* for *thick*]
- 3** = all sounds are marked with reasonable representations [*thik* or *thic* for *thick*]
- 4** = the spelling seems conventional, but an unnecessary letter is added or doubled [*thicke* or *thickk* for *thick*]
- 5** = correct spelling

 neuhaus

**Children feel more accomplished  
because of this evaluation system**



# DREAMBOX

- Dreambox is a math learning environment that adapts to your student's needs.
- Students see practice units and lessons dependent on how they perform on assessments.







**DreamBox**

***IT IS SUGGESTED THAT STUDENTS COMPLETE 5 - 7 LESSONS IN A WEEK.***

- To access, we suggest you use Classlink
  - Your student then selects the DreamBox icon.
  - You will then automatically be logged in.
  - To access DreamBox on any computer you will need the url:  
<https://play.dreambox.com/login/myef/3ptk>
  - To access Dreambox on an iPad you need the school code: **myef/3ptk**





**TO ENCOURAGE PARTICIPATION IN USING DREAM BOX STUDENTS WILL BE CELEBRATED  
IN THEIR CLASSROOM AND AS A CAMPUS.  
TEACHERS WILL BE MONITORING ACTIVITY FOR UNDERSTANDING AND CELEBRATE  
WEEKLY ACHIEVEMENTS.**

**STUDENTS WILL BE ENCOURAGED TO REACH MONTHLY GOALS AND BE REWARDED BY  
THE PRIZE PATROL. THE PRIZE PATROL WILL VISIT THE CLASSROOMS EVERY MONTH AND  
STUDENTS WILL BE CELEBRATED WITH SMALL TOKENS.**

# GRADING GUIDELINES

- Reading, Language Arts (Writing), Math, Science, Social Studies
- A minimum of 8 minor grades will be taken each nine weeks.
- A minimum of 2 major grades will be taken each nine weeks.
- The report card grade will reflect a weight of 70% minor grades and 30% major grades.





# REASSESSMENT GUIDELINES



- A teacher shall provide corrective instruction and a reasonable opportunity to reassess failure to master TEKS on major grades. The highest possible grade that can be earned and recorded on the reassessment is a 70. The teacher will make a note in the electronic gradebook of the dates and grades of the reassessment.
  - Minor grades are not subject to reassessment guidelines.
  - District exams are not subject to the reassessment guidelines.
  - Compositions and student projects are not subject to reassessment guidelines.

# MAJOR GRADES

- There will be teacher created social studies, science, writing, reading, and math major grades.
- In order to better prepare your child, please keep all graded work to review prior to the nine weeks test.





# MATH REVIEW SHEET EXAMPLE

## 4<sup>th</sup> Nine Weeks Math Assessment Review

Thursday, May 22, 2014

- **Measurement**

Weight: which is bigger/smaller?

Capacity: Which object will hold more?

Time: Telling time to the hour and to the 5 minutes

Length: Which is longer/shorter?

Area: What is the area of the given space?

Temperature: Student will be expected to be able to read a thermometer

- **Graphing**

Students will be expected to build, read, and answer questions from a bar graph and a pictograph. \*Pictographs- reading the "key" is important\*

- **Probability**

Students will be expected to answer questions with various outcomes. Key Vocab: More likely, less likely, impossible, or certain

# DRA & TPRI ASSESSMENTS

## DRA/EDL Pacing Guide

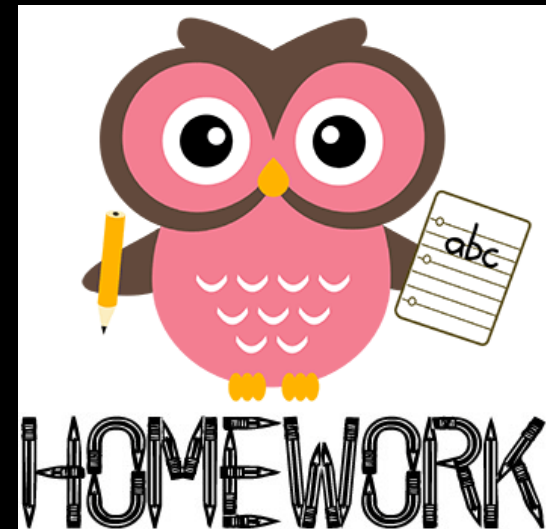
	First Nine Weeks			Second Nine Weeks			Third Nine Weeks			Fourth Nine Weeks		
	3 weeks	6 weeks	9 weeks	3 weeks	6 weeks	9 weeks	3 weeks	6 weeks	9 weeks	3 weeks	6 weeks	9 weeks
<b>K</b>	A/0	A/0-1	A/0-1	A/1	B/1-2	B/2	C/2-3	C/3-4	C/4 <small>(running records)</small>	D/4-6	D/6	D/6
<b>1</b>	E/6	E/6-8	E/8	F/8-10	G/10-12	G/12	H/12-14	I/14-16	I/16NF <small>(running records)</small>	I/16-18	J/18	J/18
<b>2</b>	K/18	K/18-20	K/20	L/20-24	L/24	L/24	M/24-28	M/28	M/28NF <small>(running records)</small>	N/28-30	N/30	N/30
<b>3*</b>	BOY – DRA/EDL testing for students new to district and those below level N/30.			MOY – DRA/EDL testing for students new to district and ones tested at BOY.						EOY – DRA/EDL testing for students new to district and ones tested at MOY.		

-Reading teacher will administer the DRA2 Reading Assessment and use running records to determine the proper reading level for your child.

- Reading levels will be recorded on the report card.
- Expectations for 2nd Grade Reading Levels

# HOMework

- Homework information will be emailed in the newsletter each week.
  - Students will be required to:
    - Read a minimum of 10 minutes a night
    - Complete a weekly math sheet
    - Study sight words daily until mastered



# EXPECTATION CARDS

- Will be marked with a number or letter that corresponds with the behavior. Please refer to the yellow card stapled in your child's folder for clarification.
- Please initial in the box nightly and return to school daily.
- If the box is blank, there were no behavior concerns during the day ☺





# ADOLPHUS' EXPECTATIONS

- Work Habits
  1. Uses time wisely
  2. Listens attentively
  3. Follows directions
  4. Participates in class
  5. Completes Homework
  6. Works Independently
- Social Behaviors
  - A. Displays Positive Attitude
  - B. Respects Authority
  - C. Respects Others
  - D. Exercise Self Control
  - E. Works Well With Others

# COMMUNICATION



-Red Tuesday Folders will be sent home every Tuesday with graded work from the week before and papers from the front office. Please check these folders each Tuesday, review papers, sign the folder and return the next day.

-Take Home Folder will be sent home every day. Inside you will find your child's expectation card. Please send it to school everyday.

- Our conference time is from 1:40-2:30



# NEWSLETTERS



- Newsletter will have important information you need to know about the week such as: homework, weekly overviews, and important upcoming dates.
- Newsletters will be sent out in an email every Monday. If you have not received the newsletter, please check your Spam mail folder first.
- If you think your email is not on the email list, please contact your child's homeroom teacher to be added.



# PARENT CONFERENCES

- Conferences will be held on October 31<sup>st</sup> and November 1<sup>st</sup>.
- You must meet with your child's teacher to review your child's progress for the 1st nine weeks.
- Report cards will be distributed at the conference.







# ADOLPHUS ELEMENTARY PTO

[www.AdolphusPTO.org](http://www.AdolphusPTO.org)



How  
you  
can help  
your  
school?



*"We make a LIVING by what we GET,  
but we make a LIFE by what we GIVE." -Winston Churchill*

# ADOLPHUS ELEMENTARY PTO

WWW.ADOLPHUSPTO.ORG



## Join PTO

Your donation supports school

Stay informed with monthly newsletter and meetings

Connect with other parents

## Volunteer

Many opportunities available to help at school and at home

\*\*you don't have to be a member to volunteer and get involved

## PTO Funds Support:

- Field Trips for ALL students
- Books (Classrooms and Library)
- Technology & Support
- Playground Equipment
- Teacher/Staff Training
- Classroom Resources
- Specials Resources
- And so much more!

## 2019-20 Fundraising Goal:

- Additional technology purchases.
- An outdoor classroom